

[Subject: CANDE SIG Webdigest]

Greetings CANDE SIG members,

On behalf of the newly elected SIG leadership team, we want to start by thanking the outgoing team for their great contributions to our community! We are excited to share some updates with you, hyperlinked so that you can easily navigate to the content that interests you. This newsletter will be archived, but we hope you'll take some time now to check out what's new on our website.

1) Quick recap from CIES 2018 Mexico:

During the CIES 2018 annual meetings, the CANDE SIG:

- Had a pre-conference workshop on "*Citizenship, Identity and Education*", led by Anatoli Rapoport and Miri Yemini, which was a great success! Thanks again for our wonderful organizers and for all the participants for some great discussions.
- Collaborated with several other SIGs in co-sponsoring a pre-conference workshop entitled "*War on Drugs and Education*".
- Was involved in organizing and promoting a total of 16 sessions, two of which were highlighted sessions. We also had one cross-listed session with the Middle East SIG, in addition to a few poster presentations.
- Had a very well attended annual business meeting. This was also an opportunity to award the winners of this year's CANDE Outstanding Paper award, **Elizabeth Solem** and **Daniel Miranda**, and to listen to brief presentations on their research. Thanks for your participation and some fruitful discussions!
- For photos, visit our web page [here](#).

2) A few important announcements and reminders:

- **CIES 2019** submissions are **due** in on Monday **October 15th, 2018**. We strongly encourage you to submit relevant papers and panels to the CANDE SIG. The following kinds of proposals will need to be submitted for peer review via the online submission system: (Refereed Round-Table Presentation (Individual or Group Submission), Poster Presentation, Formal Paper Presentation and Formal Panel Session).
- Please note that some kinds of proposals will be reviewed on a rolling basis and have an earlier submission deadline of **Friday, September 14, 2018**. Round-Table Session or Panel Session in Chinese or Spanish, PechaKucha Presentation, Book Launch and Pre-conference Workshop contributions should be emailed directly to the CIES 2019 Program Committee (cies2019@cies.us). **Please check details [here](#).**

- **Pre-Conference Workshop Proposals?** Also, if you have any proposals for new pre-conference workshops, don't hesitate to let us know if we can be of help! Deadline for those as well is **September 14, 2018**.
- **Reviewers Needed!** Please do not forget to sign up **via the CIES All Academic platform** to volunteer to review CANDE paper and session submissions. Each year, we mainly rely on members' time and expertise to create an exciting program. Join us in shaping this year's conversation!
- **Special Call for Paper & Panel Submissions: Panel Co-Hosted by the CANDE SIG and the Religion and Education SIG:** In collaboration with the Religion and Education (R&E) SIG, the CANDE SIG will be co-hosting a panel that presents a comparative view of the nexus between religious education, citizenship education, and sustainability, in relation to the 2019 conference theme. All CIES members are encouraged to propose individual paper submissions for us to include in the panel, or submit an organized panel. Each paper submission is expected to comparatively discuss this nexus within at least two contexts/organizations/institutions/educational settings. The full Call for Proposals is available [here](#)
- You can also find updated information on our annual [CANDE Outstanding Paper Award](#) (established by Judith Torney-Purta).

3) On our website, you will find:

- **Member Spotlights:** Get to know our newly elected SIG leadership team members: [Krystal Strong](#), [Nicole Webster](#) and [Daniel Miranda](#).
- If you are interested to be featured in our next web-digest, please get in contact with us!
- Find colleagues for collaboration, and contribute to the membership directory.

4) We'd love to hear from you!

- We strongly encourage you to share any proposals you might have for new pre-conference workshops, collaborations with other SIGs, new awards, etc.
- As always, also please do send us announcements to share, or post them directly on our Facebook page or via Twitter. Consider sharing Calls for Papers, Fellowships, Calls for Conferences, or any kind of relevant activities that can enrich our community.

5) Stay tuned for updates in our upcoming web-digest on:

- Potential new collaboration the Cross-National and Comparative SIG.
- A competition for designing a logo for our CANDE SIG!

Follow us on Twitter (@candesig) to make sure we can keep track of your current work and help to share it more broadly!

Wishing you all the best,

CANDE SIG Leadership Team
Ehaab Abdou and Krystal Strong, Co-Chairs
Nicole Webster, Secretary
Daniel Miranda, Web coordinator

Find something interesting? Post it on our [Facebook](#) page and/or [Tweet](#) it to us!

Members profiles for review.

[I will post and/or update this profiles on CANDE SIG website]

Krystal Strong

Dr. Strong is an assistant professor in the Education, Culture, and Society program, a member of the graduate group in Anthropology, and a faculty affiliate of Africana Studies. She holds a Ph.D. in Anthropology from the University of California, Berkeley, where she was named a Fulbright-Hays Fellow, a Spencer Dissertation Fellow, a Ford Foundation Dissertation Fellow, and a University of California Dissertation Fellow. In 2017, she was awarded the Council on Anthropology and Education's Presidential Early Career Fellowship. Her work has been published in the *Journal of African Cultural Studies* and *Urban Education*. Dr. Strong's research and teaching combine anthropological approaches to formal and non-institutional educational processes, politics and activism, youth, new media technologies, and popular culture in Africa and the African Diaspora. Topically, she focuses on the politicization and cultural practices of youth, the ambivalent role of educational institutions in the social reproduction of power and privilege and as critical sites of political struggle, and the intersections of these processes across transnationally and digitally networked spaces.

Selected Publication

Strong, K. (2018). Do African lives matter to Black Lives Matter? On youth uprisings and the borders of solidarity. *Urban Education*. [*Urban Education in the Era of Black Lives Matter*, Camika Royal & Marc Lamont Hill (Eds)].

Royston, R. & **Strong, K.** (In press). Re-territorializing Twitter: African moments 2010-2015. In A. De Kosnick, & K. Feldman (Eds.), *#Identity: Hashtagging, Race, Gender, Sex, and Nation*. Ann Arbor: University of Michigan Press.

Nicole Webster

Dr. Nicole Webster is an associate professor in the Department of Agricultural Economics, Sociology, and Education in the College of Agricultural Sciences. Her scholarly research interest centers around two themes. The first is the development of young persons with an emphasis on empowerment, engagement, and informal work and other social integration strategies. Much of this work focuses on youth populations within an urban context. The second area of interest is in

community development especially within the Latin American and Caribbean region. She teaches classes focused on international development, community and economic development and qualitative research methodologies

Selected Publication

Webster, N. & *Sausner, E. (2017). A focused analysis of TVET: Unique opportunities and strategies for investing in and engaging youth in Nicaraguan society. *Journal of Vocational Education & Training*, 69(4), pp. 451-472.

*Sausner, E. & **Webster, N.** (2017). Moving out or building up: Theoretical links between migration and community resilience in Nicaraguan Afro-Caribbean coastal communities. *Journal of Developing Societies*, 32(4), pp. 484-507.

Daniel Miranda

Dr, Miranda is a Researcher at Measurement Center MIDE UC, Pontificia Universidad Católica de Chile. Besides, he participates in the Centre for Social Conflict and Cohesion Centre -COES- as Adjunct Research involved in a National Panel Study about conflict and social cohesion. Dr. Miranda participates as a Lecturer in the graduate level in a seminar of Social Psychology and in the Master level in a seminar of Advanced Quantitative Methods. He holds a Ph.D. in Sociology from Sociology Institute and a Master Social Psychology from School of Psychology,

both at Pontificia Universidad Católica de Chile. Their doctoral dissertation it was focused on young citizenship socialization and inequality. Other areas of interest are: youth political participation, intergroup relations, intergroup attitudes, public opinion research, quantitative methods, structural equation models and multilevel models.

Selected Publication

Sandoval-Hernández, A; Isac, M. & **Miranda, D.** (2018). Teaching Tolerance in a Globalized World. Springer. <https://www.springer.com/gp/book/9783319786919>

Miranda, D.; Castillo, J. & Sandoval-Hernandez, A. (2017). Young Citizens Participation: A Empirical Testing of a Conceptual Model. Youth & Society. Pp: 1-20. Online first: <http://journals.sagepub.com/eprint/fNzwmthu4R92399feJsl/full>