



CITIZENSHIP and DEMOCRATIC EDUCATION

Special Interest Group
Comparative & International Education Society

MESSAGE FROM THE CHAIRPERSONS

Welcome!

The CANDE newsletter intends to serve multiple purposes: expanding our network, getting to know our colleagues and their research, disseminate information about conferences and new publications, ongoing research in the field - and of course it's about you!

As the Co-Chairs we welcome you all and look forward to hearing from you with feedback about suggestions for this newsletter and how we can better work together across the globe.

If you are not a current financial member please consider rejoining before the next conference in Toronto. SIG dues can be paid at the time of subscription to CER at <https://subfill.uchicago.edu/JournalPUBS/Society.aspx> or at the time of online conference registration.

In this newsletter we profile two of our current members and their work: **Jason Laker** and **Gregory P. Fairbrother** as well as featuring some new papers and books relevant to our membership.

In our next newsletter we want to feature more publications – both journal papers and books or book chapters relevant to our SIG, and in **particular** those written by SIG Members.



Heidi Biseth (Norway) and David Zyngier (Australia)

So please send title, author and 100 words about the contribution to the SIG Co-Chair David Zyngier david.zyngier@monash.edu or Heidi Biseth hbiseth2@gmail.com

Check our new CANDE SIG website here: http://www.cies.us/new_sig/cande.shtml

CONFERENCE ANNOUNCEMENTS



58th Annual Conference
Comparative and International Education Society
Theme: *Revisoning Education for All*
Sheraton Centre Toronto Hotel, Toronto, Canada
March 10 - 15, 2014

CALL FOR PROPOSALS

Early bird submission deadline: October 4th, 2013

Final submission deadline: October 25th, 2013

<http://cies.us/2014/index.shtml>

SIG HIGHLIGHTED SESSIONS FOR CIES CONFERENCE 2014

**THE CITIZENSHIP AND DEMOCRATIC EDUCATION (CANDE) INVITES YOU TO
SUBMIT PROPOSAL FOR INDIVIDUAL, GROUP PANELS, WORKSHOPS OR POSTER
PRESENTATIONS AROUND THE FOLLOWING THEME:**

REVISIONING CITIZENSHIP & DEMOCRATIC EDUCATION FOR ALL

If you wish to be considered for a CANDE SIG highlighted Session at the CIES 2014 Annual Conference in Toronto please remember that full papers will need to be received by **March 1 2014**.

Of course all presenters will have to be members of the CANDE SIG

JUDITH TORNEY-PURTA OUTSTANDING PAPER AWARD FOR NEW SCHOLARS FOR CIES CONFERENCE 2014

This is just a reminder that the CANDE SIG will be seeking nominations from new and emerging scholars (a new or emerging scholar is within 7 years of PhD completion) who are presenting a paper at the CIES 2014 Annual Conference in Toronto. A full paper will have to be submitted prior to the conference by **March 1 2014**. We are negotiating the possibility of publication of the best paper in *Citizenship Teaching and Learning*.

CALL FOR PROPOSAL REVIEWERS FOR CIES 2014

Heidi and David would also like to ask for volunteers to review submissions for CIES for our upcoming meeting in [Toronto](#). This is a fine way to learn about the work the SIG does, for those of you considering a future leadership role within CANDE. If you are interested in serving in this capacity, we encourage you to contact us by email.

COLLECTING 2013-2014 UPDATES AND PROFILES FOR OUR CIES CANDE "YEAR IN REVIEW"

As you may recall, we discussed creating a document detailing our work over the past year and with some brief bios about our membership. We hope that you will share your news (any awards, publications, accomplishments, new research projects, jobs, milestones, etc.) with the CANDE SIG. We are looking for volunteers to take the lead on this project!

If you wish to be involved please contact either of the Co-Chairs.

RECRUITING NEW MEMBERS WITHIN (AND BEYOND) CIES

At our last SIG business meeting, we discussed raising the visibility of the SIG for the general CIES community, given that so many scholars and practitioners are doing work in the area.

We need volunteers to go through the 2013 CIES programs to identify and contact individuals whose work and research interests cover CANDE to invite them to learn about and consider joining the SIG!

IN THE SPOTLIGHT: MEMBERS OF THE CANDE SIG



Dr. Jason Laker is a Professor and Chair in the Faculty of Education (and former Vice President) at San José State University in California, USA. He previously served as AVP & Dean of Student Affairs, Fellow in the Centre for the Study of Democracy, and on the Gender Studies Faculty at Queen's University in Canada. He holds a Ph.D. from the University of Arizona's Center for the Study of Higher Education and an M.A. in Community Counseling. His international activities include engagements as board member, visiting faculty, consultant or speaker, particularly in Europe. His scholarly work includes two

edited texts, one each in the U.S. and Canada, regarding gender and men's development; and two forthcoming texts with Palgrave Macmillan UK in

Recent Publications in the field:

Laker, Naval, & Mrnjaus (Eds.) (2014) *Citizenship, Democracy and Higher Education in Europe, Canada and the U.S* Palgrave Macmillan UK

Laker, Naval, & Mrnjaus (Eds.) (2014) *Civic Pedagogies in Higher Education: Teaching for Democracy in Europe, Canada and the U.S.* Palgrave Macmillan UK

These two volumes are intended to contemplate the roles and methods of post-secondary/tertiary sector educational institutions in preparing citizens for meaningful participation in democracies, whether long-standing, young or emerging. The first text, ***Citizenship, Democracy and Higher Education in Europe, Canada and the U.S.*** is organized into two thematic sections: **Foundations and Frameworks** articulates and examines the subject matter from a "big picture" perspective, describing the conceptual frameworks and sector roles involved in the project of citizenship education and development. The second section, **Policy Environments**, contends with the tensions, challenges and opportunities in assembling the components necessary for meaningful, inclusive and effective educational access and outcomes.

In the second text, ***Civic Pedagogies in Higher Education: Teaching for Democracy in Europe, Canada and the U.S.***, contributors offer case studies and best practices from the field, offering methodological and professional applications as well as lessons and recommendations arising from pilot efforts to promote students' Democratic civic learning and engagement.

Naval, C., Ugarte, C., Laker, J.A. (2012). The development of civic competences at the university through community service-learning pedagogies. *El valor de la educación*. Editorial Universitas. Madrid

Contact information:

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Gregory P. Fairbrother is Associate Professor in the Department of Social Sciences. He has been engaged in research on citizenship (moral, political, ideological, national) education in China and Hong Kong for over 15 years. Utilizing data from central-, provincial-, and municipal-level government documents; school textbooks (1902-2000s); interviews with government officials, educationalists, teachers, and university students; quantitative surveys of university students; and news sources, he is engaged in several concurrent projects. One

of these explores the idea of how the Chinese state develops and promotes its legitimacy claims by “demonstrating paternalism” in citizenship education. Another project explores how the Chinese state’s paternalism-demonstration efforts in citizenship education are becoming increasingly rationalized. A third project explores how citizens in Hong Kong, where a stronger individualism characterizes the state-citizen-education relationship, have resisted perceived state attempts to import a paternalistic approach to national education by activating an institutionalized myth of indoctrination.

Recent Publications in the field:

Kennedy, K.J., Fairbrother, G.P., & Zhao, Z. (Eds.) (2013). *Citizenship Education in China: Preparing Citizens for the “Chinese Century”*. London: Routledge.

Zhao, Z., & Fairbrother, G. P. (2010). Pedagogies of cultural integration in Chinese citizenship education. In K. J. Kennedy, W. O. Lee, & D. L. Grossman (Eds.), *Citizenship Education Pedagogies in Asia and the Pacific* (37-52). Dordrecht, Netherlands: Springer

Fairbrother, G.P & Kennedy, K.J. (2011). Civic education curriculum reform in Hong Kong: What should be the direction under Chinese sovereignty?. *Cambridge Journal of Education*, 41(4), 425-443.

Fairbrother, Gregory P. (2011). Forging consensus for implementing youth socialization policy in Northwest China. *International Journal of Educational Development*, 31(2), 179-186

Editorial Board Membership

- Chinese Education and Society

Professional Society Membership

- Comparative and International Education Society
 - Special Interest Group on Citizenship and Democratic Education
- Association for Asian Studies
- Comparative Education Society of Hong Kong
- Comparative Education Research Centre, University of Hong Kong

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Website: https://oraas0.ied.edu.hk/rich/web/people_details.jsp?pid=17657

Department of Social Sciences, Hong Kong Institute of Education.

At the last CANDE SIG business meeting, we encouraged you to send us some information about yourself to be distributed in the group. We would very much appreciate that others in our SIG could do so as well as a way of getting to know each other. Please send a photo and brief CV Bio of 100 words and selected publications (with hyperlinks if possible) to david.zynqier@monash.edu

NEW PUBLICATIONS

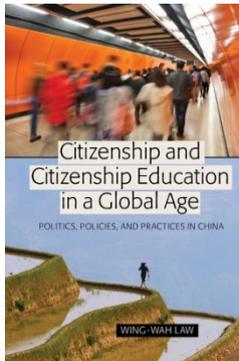
Andersen, B. and Biseth, H. (2013). [The Myth of Failed Integration: The Case of Eastern Oslo](http://onlinelibrary.wiley.com/doi/10.1111/ciso.12004/pdf). *City & Society*, 25(1), 5-24 <http://onlinelibrary.wiley.com/doi/10.1111/ciso.12004/pdf>

Rapoport, A. (2013). [Educating new citizens: The role of patriotic education in the post-Soviet countries](http://www.ingentaconnect.com/content/jnp/ept/2012/00000034/00000002/art00006). *Educational Practice and Theory*, 34(2), 81-105. <http://www.ingentaconnect.com/content/jnp/ept/2012/00000034/00000002/art00006>

Rapoport, A. (2013). [Teacher exchange as a means of social studies curriculum internationalization](http://iajiss.org/index.php/iajiss/article/view/102/85). *Journal of International Social Studies*, 3(1), 69-79. <http://iajiss.org/index.php/iajiss/article/view/102/85>

Rapoport, A. (2013). Global citizenship themes in the social studies classroom: Teaching devices and teachers' attitudes. *The Educational Forum*, 77(4), 1-14.

Saada, N. L. (2013): [Teachers' Perspectives on Citizenship Education in Islamic Schools in Michigan](http://www.tandfonline.com/doi/abs/10.1080/00933104.2013.782528#preview), *Theory & Research in Social Education*, 41:2, 247-273 <http://www.tandfonline.com/doi/abs/10.1080/00933104.2013.782528#preview>



Citizenship and Citizenship Education in a Global Age: Politics, Policies, and Practices in China

By Wing-Wah Law

Publisher: Peter Lang Publisher

In January 2013, the book was awarded the [2012 Research Output Prize by The University of Hong Kong](#).

Reviews and how to purchase the book:

<http://www.fe.hku.hk/wwlaw/P43.html>

If you are involved in a book project or would like assistance with a book project why not send us some information and we can publicise it amongst all our members!

CONTRIBUTE TO OUR NEWSLETTER

Get involved in both to join; to share, to collaborate; to celebrate your success; and to discuss and promote your work and to network with other like minded CANDE researchers!

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Check our new website here: http://www.cies.us/new_sig/cande.shtml

Check our new *Facebook* site <http://www.facebook.com/groups/284370475000501/>

Check our new *Academia* site:

<http://independent.academia.edu/CitizenshipandDemocraticEducationCANDESpecialInterestGroupCIES>